

Columbia Biblical Seminary
Completion, Graduation, Persistence Rates,
and Learning Goals Achievement

**Time to Completion by Degree
Graduation Year 2023-2024**

	PhD	DMin	MDiv	MA Professional	MA Academic
< 2 years	0	0	1	4	4
2 to < 3 years	2	13	3	9	3
3 to < 4 years	5	2	4	12	13
4 to < 5 years	1	0	2	9	17
5 to < 6 years	1	0	1	4	1
6+ years	0	0	0	3	1
Total Graduates	9	15	11	41	39

**Graduate Placement
Graduation Year 2023-2024**

	PhD	DMin	MDiv	MA Professional	MA Academic
Vocational Placement	6	8	4	16	19
Non-Vocational Placement	0	0	0	0	0
Further Study	0	1	1	3	2
Seeking Placement	0	0	1	5	0
Other	0	0	0	1	0
Unknown	3	6	5	16	18
Total Graduates	9	15	11	41	39

Completions, Graduation, and Persistence Rates* Graduation Year 2023-2024

	Entered	Still Enrolled	Graduated w/ Degree Began	Graduated w/ Another Degree	Graduation Rate	Persistence Rate
MDiv students entered 6 years ago	27	3	6	4	22.2%	48.1%
MA (Professional) students entered 4 years ago	29	2	12	0	41.4%	48.3%
MA (Academic) students entered 4 years ago	25	1	8	2	32.0%	44.0%
Totals and Average Rates	81	6	26	6	32.1%	46.9%

*The persistence rate combines the number of graduates from the program, current students who are still enrolled in the program, and students who transferred and graduated from a different program as a percentage of the total entering cohort.

Doctor of Philosophy (PhD) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
Research and write at an advanced level of scholarship under the functional authority of Scripture.	2.53	2.62	2.81
Make a scholarly contribution to the field of Biblical Studies or Theological Studies.	2.59	2.74	2.85
Present research results in a professional, organized, coherent, and structured manner in both written and oral form.	2.64	2.76	2.6
Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.	3.0	3.0	2.83
<i>Total number of graduates evaluated</i>	3	6	9

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale. The program benchmark is 2.6.

Doctor of Ministry (DMin) Graduates**

**The nomenclature of this program was recently changed from the Doctor of Ministerial Leadership (DML)

Learning Goals	2021-2022	2022-2023	2023-2024
Formulate a plan for continuing personal spiritual growth in leadership.	—	2.35	2.1
Develop a theologically-grounded personal and professional ethic for leadership in ministry.	—	2.0	2.67
Implement an approach to leadership that embraces multicultural and global perspectives	—	2.07	2.73
Assess the effectiveness of leadership practice using a case study research method.	—	2.8	2.64
<i>Total number of graduates evaluated</i>	—	10	10
Graduate Comments: “The main strength of the DML Program is the compassion of the professors and the ease of an outline program. For those who have not studied in years, the DML program re-introduced study as well as new methods/resources needed in the new environment.” “The DML program provided insight and skills that are needed within my ministry. It also provided avenues of introduction to peers in the ministry, much needed as a relatively newcomer.”			

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.

Master of Divinity (MDiv) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
<i>Religious Heritage</i> Practice sound exegesis and exposition of the biblical text based on the biblical languages.	2.125	2.5	2.23
<i>Cultural Context</i> Identify and analyze cultural issues and dynamics.	2.25	2.34	2.33
<i>Personal Spiritual Formation</i> Analyze and create a plan for spiritual formation as it relates to life and vocational calling.	2.08	2.59	2.53
<i>Religious & Public Leadership</i> Explain and apply principles of ministry leadership.	NA	1.4	2.17
<i>Supervised Ministry Experience</i> Apply knowledge, attitude, skills related to a chosen vocational calling under the supervision of an on-site mentor and a faculty advisor.	2.9	2.47	2.82
<i>Total number of graduates evaluated</i>	32	13	11
Graduate Comments “I benefitted most from the pastoral care and counseling, missionary care, history and culture, and theological and biblical courses content of my MDiv program.” “The main strengths of the MDIV program at CIU are the excellent professors it has. These professors are the best in their expertise field, and they all teach from a conservative biblical worldview.” “I loved that we could choose a concentration which most schools did not offer as I was deciding where to get my degree. The program not only covers classes in biblical study, but also classes in ministerial leadership and spiritual formation. The professors were very supportive and instrumental in our success.”			

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.

Master of Arts in Bible Exposition (MABE) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
Practice sound exegesis and exposition of the biblical text	--	1.67	3
Trace key themes in Scripture	2.5	2.1	3
Demonstrate skill in communicating biblical truth	--	2	--
<i>Total number of graduates evaluated</i>	5	3	1
Graduate Comments: <p>“The main strength in the program overall is the expertise, passion, and care of the professors. Secondly, the way in which we are led to focus on personal spiritual development, transformational teaching, and preaching in a structured, God honoring way.”</p> <p>[Would you recommend CBS to someone you knew for ministry training?] “Absolutely, it has been the most enriching spiritual and educational experience in my life. The professors are all warm and welcoming, the population of students is truly diverse, and we learn to listen and hear things through the lenses of various cultures, lending to a very rich experience.”</p>			

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.

Master of Arts in Care & Counseling (MACC) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
Integrate biblical-theological concepts and principles with psychological theories and counseling methods.	NA	2.39	1.11
Identify and address ethical and culturally sensitive counseling behaviors.	NA	1.78	1.22
Apply counseling skills in specialized non-clinical settings.	NA	1.58	2.78
<i>Total number of graduates</i>	--	4	7
Graduate Comments [Main strengths of the program]: "Excellent faculty, personal interaction in small groups, and biblical worldview."			

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.

Master of Arts in Chaplaincy (MACH) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
Describe Chaplaincy's role in addressing the mitigation of Crisis and Trauma from a theological perspective.	2.8	1.67	2.83
Explain the relationship Chaplaincy has to the U.S. Constitution and Religious Freedom.	3	2	1.92
Formulate a theology of Chaplaincy grounded in Christ-centered Biblical understanding of the Pastoral skills of caring, comforting, and serving as foundational characteristics of chaplaincy.	2.7	1.87	2.67
<i>Total number of graduates</i>	<i>1</i>	<i>5</i>	<i>2</i>
Graduate Comments "The ability to reach the professor of each class at any time was super helpful. The curriculum was very informative, and the reading for each class was helpful and up to date. Having the knowledge of Chaplaincy come straight from Chaplains is super helpful."			

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.

Master of Arts in Ministry Studies (MAMSt) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
Articulate the purpose and principles of ministry leadership	--	1.33	2.67
Create a pastoral counseling intervention treatment plan	--	2.49	NA
Communicate biblical truth with the goal of life transformation	--	2.55	3
<i>Total number of graduates</i>	--	3	1

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.

Master of Arts (Theological Studies) (MATS) Graduates

Learning Goals	2021-2022	2022-2023	2023-2024
Analysis of the text and use of the exegetical method	1.38	2.3	3
Explanation, evaluation, and interaction with Bible doctrine	1.63	2.04	2
Application of the paper's topic based on biblical context and Bible doctrine	1.5	2.34	1
<i>Total number of graduates</i>	5	13	1
Graduate Comments "The Bible teaching is very strong, as well as the cross-cultural portion. Getting us to think beyond our traditions is also helpful."			

Results are based on faculty evaluated artifacts of program graduates. The university minimum standard is 2.25 on a 0 to 3 point scale.