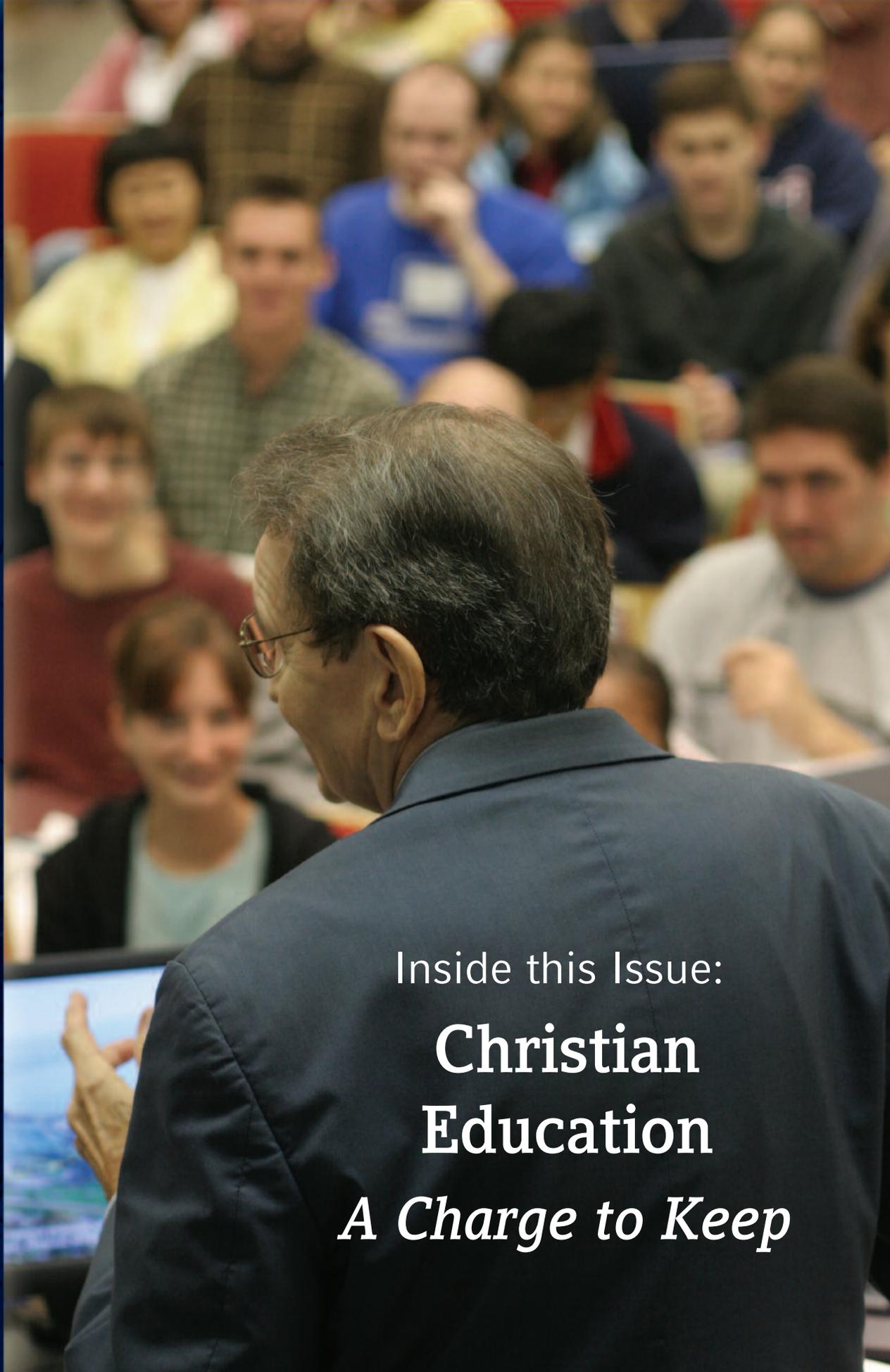


Volume V, No. 2

Connection

Fall 2005



Inside this Issue:
**Christian
Education**
A Charge to Keep

Columbia International University



Letter from the President

Keeping Our Charge

Dear friends of CIU,

A couple years ago we launched a comprehensive strategic planning process here at CIU. This was led by a strategic planning task force made up of key individuals from throughout the corporation, including our broadcasting and K-12 Christian school divisions. One of the first tasks I gave that group was to go back and look at the original documents of CIU when we were started in 1923, including minutes of the earliest Board meetings. Why?



Colonia Hotel, CIU's first campus

In order to rediscover and remind ourselves of the original purpose for which CIU was started and to see if now, 80 years later, we are still keeping that charge.

And sure enough, there it was! In the minutes of the very first CIU Board meeting (we were called Columbia Bible School at that time) it is clearly stated that *the purpose of our founding was the higher education training of men and women for ministry roles around the world.* One of our assignments in the strategic planning process was to see how closely we were adhering to our original charter and to adjust in areas where we weren't. Christian education and training is "the name of the game" at CIU. The CIU Board of Trustees and the CIU administration are responsible to keep that charge. To slightly paraphrase the public domain words of Charles Wesley's famous hymn: *"Arm us with watchful care, as in Thy sight to live; And now Thy servants, Lord, prepare a strict account to give!"*

In this issue of the *Connection* you will find some great articles on the value of Christian education at the primary, secondary and post-secondary levels. There is even an article on the value of Christian home schooling, a huge movement that we as an educational institution don't fight, but facilitate, because our goals are the same.

Just this week I got a great letter from two CIU grads, thanking me for the excellent training they received at CIU (CBC then) and telling me that what they learned at CIU has now carried them through 60 years of fruitful marriage and ministry. Praise the Lord! This is what CIU is all about! *This is the charge we have to keep.* Your interest, prayers and gifts are greatly needed as we seek to keep that charge.

Yours for His glory,

George W. Murray
President

Connection

Columbia International
University

Volume V, No. 2 • Fall 2005

The CIU Connection is published as a service to CIU alumni and friends by the Marketing Office and the Alumni Office of Columbia International University.

Editor

Bob Holmes

Designer

Marlena Crovatt-Bagwell,
Studio MCB LLC

Photographers

Rick Smoak,
Green Moon Studios
Travis Bell,
Travis Bell Photography

Direct all inquiries to:

The CIU Connection magazine
P.O. Box 3122
Columbia, SC 29230-3122
(803) 754-4100, ext. 3077
publicrelations@ciu.edu

Visit our website

www.ciu.edu

About the cover:

*Distinguished Faculty Emeritus
Dr. Terry Hulbert teaching a
Bible survey class at
Columbia Biblical Seminary &
School of Missions.*



CONTENTS

Features

8 Kingdom Education is Vital to a Kingdom Vision

By Mickey Bowdon, vice president for Christian School Education at CIU

A veteran educator says that Christian education is perhaps more vital now than in any period in history.

10 Why Choose a Bible College?

By Dr. Patrick Blewett, dean of the Bible College at CIU

Students who attend Bible college are reminded to use their gifts and abilities for the glory of God.

12 Preparation for Kingdom Living Through Graduate Education

By Dr. Milton V. Uecker, dean of the Graduate School at CIU

Academics without a focus on personal transformation and “Kingdom living” fall short.

14 Why Attend a “Biblical Seminary” Which is Also a “School of Missions?”

By Dr. Junius Venugopal, dean of Columbia Biblical Seminary & School of Missions

The best way to learn how to take the gospel to “the ends of the earth” is from a faculty who has already been there.

18 Homeschooling: A Force That Is Reshaping America

By Zan Tyler, Homeschool Resource and Media Consultant for Broadman and Holman Publishers and Homeschool Editor for LifeWay Christian Resources

A leader in the homeschool movement says God ordained the family to be a strong, defining tool in the lives of individuals and the histories of nations.

Departments:

- 2 Letter from the President
- 4 News Connection
- 21 The Faculty Bookshelf
- 22 Development Connection
- 23 Alumni Connection

Ben Lippen Welcomes New Vice President

As a first step toward achieving a vision to be a center of influence in the worldwide Christian school movement, The CIU Board of Directors and The Ben Lippen School Board of Directors has appointed Thomas "Mickey" Bowdon to the position of Vice President for Christian School Education.



Mickey Bowdon

When Columbia International University moved Ben Lippen from its Asheville, North Carolina location to Columbia in 1988, collaboration with the university's nationally recognized education department was envisioned. However, rapid expansion of Ben Lippen over the past 16 years caused that vision to take a back seat in order to manage the growth while continuing to offer solid Christian education.

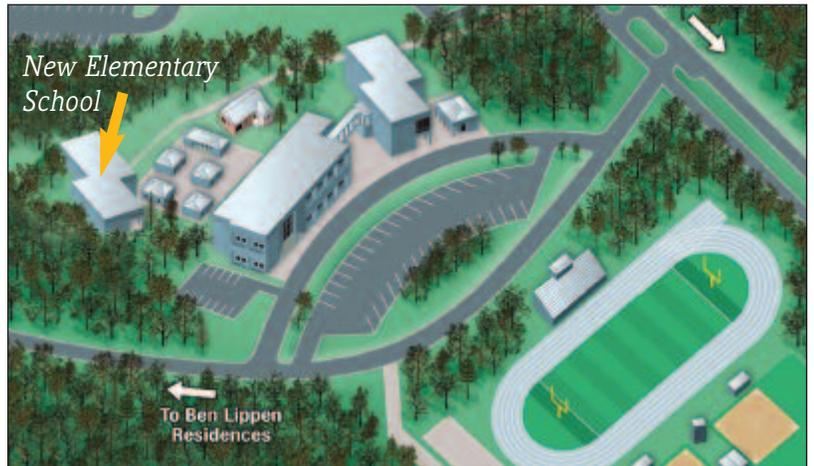
CIU President, Dr. George W. Murray, says God has brought Ben Lippen a highly qualified individual with many years of experience and a proven record of leadership in the Christian school movement.

"Mr. Bowdon has a great passion for academic excellence and spiritual vitality in Christian education, and is known as a man with a very special place in his heart for students," Murray said.

Bowdon began his position at Ben Lippen this summer after serving as headmaster at Shoals Christian School in Florence, Alabama. Prior to that position, he spent six years as superintendent at Westminster Christian Academy in Opelousas, Louisiana. Bowdon brings close to 40 years of experience in education, 33 of those years at Christian schools.

Ben Lippen to Build New Elementary School

Ben Lippen has taken an exciting step toward its vision of becoming a premier Christian school with plans to construct an elementary school on the CIU campus. Initially, the building will be sized for 125 to 140 students and located on the wooded knoll between the existing high school building and Ben Lippen's resident buildings. It is scheduled to open in the fall of 2006. The total project cost is \$2,350,000.



At the same time, school officials are continuing to aggressively research other strategic locations throughout the Columbia area where other Ben Lippen elementary school satellite locations may be established.

Ben Lippen Elementary School's Spears Creek Campus will close with the opening of the Monticello Road Campus. Ben Lippen's other two elementary campuses — Ashland Road and St. Andrews Road — will remain operational.

For information on how you can contribute a tax-deductible gift toward the new elementary school e-mail: support.bls@benlippen.com or call (803) 786-7200, ext. 3511. Or mail your gift to: Ben Lippen School, Office of Institutional Advancement, P.O. Box 3999, Columbia, SC 29230-3999.

For continuous updates on construction of the elementary school, visit www.benlippen.com/modules/development.

Zwemer Director to Speak at Conference on Islam

Dr. Warren Larsen, director of CIU's Zwemer Center for Muslim Studies will be one of the featured speakers at the Consultation on Muslim Ministries in America (COMMA) in Atlanta, Oct. 19-22.

Participants from around the world will be gathering to consider the theme, "Presenting a Clear Voice: Taking the Gospel to Muslims."

Larsen will be presenting a major paper titled "Promoting a Christian Understanding and Response to Islam and Muslims in the Public Square."

Several tracks will be covered including, "Regaining an Evangelical Christian voice in the academic world, the public square and the church" and "Listening to the concerns of Muslim women and discovering how to bring Christ's message to them."

The event will be held at Mt. Parn Church of God in Atlanta. For information on COMMA call (630) 752-5279.

CIU Course Named Finalist for Prestigious Award

A new required course at Columbia Biblical Seminary & School of Missions that introduces students to multi-cultural ministry is a finalist in the "Faith as a Way of Life Project" at the Yale Center for Faith & Culture. The award program, which is facilitated by the Yale University Divinity School, recognizes courses that creatively integrate the Christian faith with daily life.

The course is called "Understanding Cultures and World Views." It was designed by CIU professors Dr. David Cashin and Dr. Bill Larkin. The professors say the course is needed at the seminary level because all

ministries in the church in the 21st century will be multi-cultural. A key element of the course requires the students to relate one-on-one with people of religious beliefs or ethnic and cultural backgrounds different from their own. As a finalist, CIU will receive a \$5,000 award which will go toward further development of the course.

During the first offering of the course in Spring 2005, students developed relationships with members of the Hispanic, African-American, Chinese, Indian, Homosexual, Iranian and several socio-economic groups. The students' goal is to aid churches and ministries in their outreaches to these groups in the Columbia area. In turn, the students find themselves in situations that challenge them to think through and live out their own faith.

Cashin and Larkin say being a finalist is an opportunity to learn how to further develop the course and also share their work with other seminaries. The professors traveled to Yale to present their course design and interact with the other "Faith as a Way of Life Project" finalists: Fuller Theological Seminary, Calvin Theological Seminary and Pacific School of Religion.



Dr. David Cashin



Dr. Bill Larkin

CIU Professor Publishes New Book

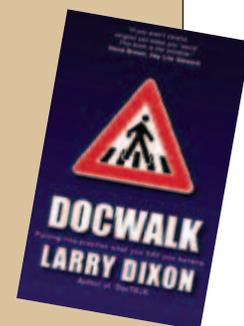
Do you practice what you preach? Columbia International University Professor Dr. Larry Dixon probes that question in his new book, *DocWalk*. *DocWalk* stands for "Doctrine" and "Walk." Using practical illustrations and humor, Dixon highlights how doctrine should make a difference in a Christian's behavior.

"I think we've relegated the Bible to some kind of fundamentalist fortune cookie or religious rabbit

foot or holy horoscope ... we treat the Bible superstitiously instead of seeing it as being imminently practical," Dixon told *Connection*.

"The Bible is my guide book for how we should live. It's a collection of case studies we can pour over and see how God has worked in the lives of people who believed Him and people who didn't believe Him. It sets the divine agenda for the believer."

DocWalk is a follow-up to Dixon's previously released book, *DocTalk* that focused on the beliefs of Christians. Both books are published by Christian Focus Publications and available through Christian book stores or at www.christianfocus.com.





89.7 WMHK Welcomes Thousands to CIU

About 4,000 people filled the CIU campus on Friday evening, June 24 for the annual 89.7 WMHK Open House.

"We had excellent weather and great support from CIU staff, students and alumni in putting this event together," said 89.7 WMHK Interim General Manager Jerry Grimes. "All in all, this was a very successful event again this year."

Consisting mostly of young families, the crowd enjoyed a free hot dog supper, soft drinks, a talent show in Hoke Auditorium and a concert by contemporary Christian music artist Shaun Groves in Shortess Chapel. Inflatable games set up on the "quadrangle" near G. Allen Fleece Library, Fisher Hall and the Administration Building added to the fun.

CIU's Alumni Ministries, admissions department and Ben Lippen Schools participated in the event. Numerous CIU employees served as volunteers. The entire CIU family also benefited from very positive media exposure in *The State* newspaper, and on two local television stations.

New Life 91.9 Boards the VBS Express

Each summer, children pack local churches to enjoy an amazing week of fun and learning through their local Vacation Bible School. This year, New Life 91.9's VBS Express hit the road, visiting over 20 Vacation Bible Schools in North Carolina and South Carolina! New Life 91.9 partnered with Bruster's Ice Cream and scooped thousands of cups of ice cream to eager and excited children! Most importantly, New Life 91.9 staff members had the opportunity to share their faith with the kids. New Life 91.9's VBS Express provided the station with a tremendous opportunity to connect with local churches and to support them in their vital ministry.

New Life 91.9's Summer Tour

Once again this summer, New Life 91.9 hit the streets, shaking hands at festivals, concerts, minor league games, and neighborhood events. New Life 91.9's most popular Summer Tour stop was a Free Gas Giveaway on July 30. Thanks to a donor's gift designated for this effort, New Life 91.9 announcers, armed with stopwatches enjoyed surprising Charlotteans with 91.9 seconds of free gas. The giveaway, which was not promoted on the air, targeted Charlotteans not necessarily familiar with the message of the station. New Life 91.9's Ministry Team greeted motorists waiting in line with a cold soda and shared the station's message and purpose! While waiting in line for gas, 16 people understood the gospel message and prayed to receive Christ.



Career Assistance for Alumni and Students in One Stop



Career Counseling

- Resumé and cover letter development
- Tips to enhance job hunting and interviewing performance
- Vocational assessment testing
- Many job hunting resources

Ministry and Marketplace Referral

- Links to hundreds of current nationwide and international opportunities
- Full or part-time, temporary or permanent positions
- Matching services to help you find your fit

Student Work Positions

- Jobs are available in various departments, on- and off-campus
- Marketplace and ministry positions
- Most on-campus jobs qualify for Federal Work Study



Columbia International
University

Career Planning & Placement

Contact us today for more information:

placement@ciu.edu

1-800-777-2227 x3076

7435 Monticello Road • PO Box 3122 • Columbia, SC 29230



Kingdom Education *is Vital to a Kingdom Vision*

By Mickey Bowdon

One spring day, while sitting in the teacher's lounge during my "free period," with textbooks from the various science courses I taught stacked on the table in front of me, I began to ponder the question "what am I doing here?" I was becoming very disillusioned with teaching in a secular setting. Much of what I taught from the textbooks assigned to me was in conflict with what I knew to be true from the Word of God and I did not want my son to be taught by many of my colleagues who did not share my commitment to Christianity. I loved teaching and coaching. I knew from an early age that I would be a teacher. But something was not right.

Later that summer, while finishing up my master's degree, a friend at my church told me about a position in a Christian school that our church had started. Although I had grown up in a wonderful Christian home and strong church, I had never seriously considered Christian education. I was a Christian who was a teacher, but I



was not a Christian teacher. I had to learn what it meant to be a Christian teacher, one whose teaching advances the Kingdom of God. I have been learning that lesson for the past 30+ years and I have never been more excited to be here at CIU and Ben Lippen School. If you want to study Kingdom education and learn the best practices CIU is the place to learn. Our task at BLS is to put into practice what is being taught at CIU. I am convinced that God has called CIU and

BLS to be the "center of influence" for Kingdom education. My job is to help make that happen.

Christian education is **vital*** to the cause of Christ in contemporary culture, perhaps more vital than any previous period in history. Never has the Christian culture been at greater peril. According to Josh McDowell in his book *Right From Wrong*, which reports five years of research into the lifestyles and behavior of young people raised in the Christian tradition, this generation of young people "have rejected the values of their parents and have absorbed the values of a sick society."

Research conducted by the Association of Christian Schools International and the Nehemiah Institute have reported much the same; this generation of young people has been shaped by the secular humanist culture rather than being trained to shape the culture.

While many "culprits" are responsible for the present condition of our youth, I firmly believe the primary institution responsible for the shift of focus from Christ-centeredness to man-centeredness has been the formal educational process. The basic presuppositions that undergird contemporary education are rooted not in biblical truth but in secularism, humanism and relativism.

I believe that education should point to Christ not away from Him.

That the Bible demands each generation of believers to pass on "the faith of our fathers" is undeniable (Psalms 78).

Any approach to education that does not recognize the authority of God's Holy Word, and the pre-eminence of Christ in all things, is education based on man's false ideas rather than on the truth. In fact, true Kingdom education will not settle for Christ's presence in the school, or even Christ's prominence, but will be dedicated to Christ's pre-eminence.



Why is Kingdom education **vital** to the cause of Christ? Because Christ-centered, biblically directed education is mandated by Scripture. That the Bible demands each generation of believers to pass on "the faith of our fathers" is undeniable (Psalms 78). To prove my point of why Christian education is vital, I refer to Christ's personal Word in Matthew 18:6; "whoever causes one of these little ones who believe in Me to stumble, it is better for him that a heavy millstone be hung around his neck, and that he be drowned in the depths of the sea." In this passage, Christ holds up the faith of a child as a model, and speaks dire consequences on anyone who would cause a child's faith to falter. Christ was stating in no uncertain terms the supreme importance of nurturing the development of faith in young people. And yet most education today causes young people to question faith in Christ. In fact non-Christian education purposes to destroy faith in Christ. We cannot assume that education is neutral as it relates to the development of faith. Education will foster the development of faith in something.

The apostle Paul admonishes the Colossians to "be certain that no one takes you captive through false philosophies and empty delusions rather than according to Christ" (Colossians 2:8). He also challenges the Corinthians to "demolish arguments against the knowledge of God and take every thought captive to the obedience of Christ" (II Corinthians 10:5). Young people are either going to be taken captive or they are going to take captives.

Kingdom education must take place in the context of community. If we are going to be successful in transmitting the Christian culture to the next generation, the Christian home, the Christian church, and the

Christian school must have the same focus so that our young people are being taught from an organized strategic approach focusing on "taking every thought captive to the obedience of Christ."

Nurturing young people's faith in Christ must begin in the Christian home, must be fostered in the Christian church, and enhanced in the Christian school. God's people have always transmitted faith from generation to generation through home, worship assemblies and training of the mind. A "three-fold cord is not easily broken" says the writer of Ecclesiastes. Schooling cannot take the place of the home or the church and should not attempt to do so. However, the Kingdom school is an ally of the church and home in the battle for faith.

I believe with my entire mind and all my heart and all my soul that developing faith in Jesus Christ, the Son of the only living and true God, Jehovah, the God of the Holy Bible is the most important responsibility that any of us have. Those of us who know the truth, because we have personally experienced Jesus Christ as our Savior and Lord, have been entrusted to transmit that truth to the next generation of believers. I can think of no higher priority!

*The Merriam-Webster Dictionary defines vital as: fundamental, basic, indispensable, concerned with or necessary for the maintenance of life.

About the Author

Thomas "Mickey" Bowdon is vice president for Christian School Education at Columbia International University. He has been involved in Christian education since 1972 as a teacher, coach, administrator and consultant.



Why Choose a Bible College?

By Dr. Patrick Blewett

After a knee injury in high school football that kept me from proceeding to either West Point or the Air Force Academy, I finally asked the Lord, “Where should I go to school if my plans haven’t been your plans?” Almost by accident, but being squarely in the center of God’s will, the Lord took me to a small Bible college in Montana. It didn’t have all the bells and whistles of the other five schools where I had been accepted, but it had a dimension that I will never forget — people expected to hear from the Lord!

Now, over 30 years later, I find myself using my experience in answering the question, “Why choose a Bible college?” I tell potential college students, “Take a year or two to attend Bible college so that you can hear from the Lord!” You have the opportunity to study under godly instructors and to take Bible courses as well as your general education courses. You can finish your associate degree and transfer on to another Christian university or state university if the Bible college doesn’t offer your major.

Many students who attend Bible college hear the Lord prompt them to use their gifts and abilities for the glory of God. Some complete a bachelor’s degree and then make a difference in their homes, churches and workplace. Others take their sense of righteous calling cross-culturally — being salt and light outside the United States in business or for some, as church supported missionaries.

Parents need to remember the tremendous pressures college freshmen face on secular campuses — even on some Christian liberal arts campuses. Many schools intentionally attack a student’s faith. I believe the Bible college provides a more natural transition for college students leaving a Christian home.

The Bible college honors Christian moral principles and promotes appropriate godly relationships as students take greater steps into independence as adults. Even for those who only stay a year or two, the Bible college helps students face the secular structures of our society and learn how to interact righteously within those structures.

So what can I do with my Bible College education?

Usually the hidden question of parents is, “How much money can a graduate make with a Bible college degree?” And when I hear the question, I chuckle to myself. My retort goes like this: “What do other people do with their degrees?”

Plenty of people change occupations and vocations. Few stay in their original profession, and most of us say we never dreamed of doing what we do now. The purpose of college is not to give a person a fixed set of work skills like a technical school. We give students a perspective on the world and a breadth of knowledge so they can move toward whatever they are called to do. Entrepreneur Luigi Salvaneschi, a signifi-

cant influence in the franchising development of McDonalds, suggests that the building block skills for leadership come from various disciplines within the arts and sciences:

- Philosophy teaches one how to think.
- History teaches one how to perceive.
- Literature teaches one how to feel.
- Communications teaches one how to convince others.
- Art teaches one how to create.
- Music teaches one how to perform.
- Ethics teaches one how to behave.
- Religion teaches one how to have faith.

Aren't these building blocks at any college? Perhaps, but at the Bible college, the faculty, who teach these

other disciplines, are all believers. More important, the Bible makes our programs unique. We are convinced that the Bible is God's Truth! Every Bible college graduate completes at least 30 credits of Bible and basic ministry skills in every bachelor's degree program. It is like receiving two majors for the price of one!



Twenty-first century kids want to make a difference, and CIU is a tremendous place to prepare leaders to make that difference!

Why so much Bible?

Why not? What better literature in all of history could one study in order to develop godly character and ethical behavior? Our emphasis on the Word and basic ministry skills provides the leadership skills necessary for each man and woman to be effective servant leaders in the home, the church and the workplace.



About 21st Century Kids ...

What I know about today's young adults is this: 21st century young adults really are not as interested as their parents in what title they have or how much money they make. The next generation simply wants to make a humanitarian and relational difference in the world for the glory of God! They are the salt and light for the new century.

After World War II, there was a great wave of students into Bible colleges. They had seen the world and its tremendous evil. They wanted to make a difference in that world, and they did! In a similar way, the "Post 9/11" student understands the evils of our world. In addition to terrorism and school shootings; they see our generation's materialism and our inability to sustain healthy family relationships. Twenty-first century kids want to make a difference, and CIU is a tremendous place to prepare leaders to make that difference!

After pastoring for 15 years and returning to academic leadership during this past decade, I often reflect back on my first experiences at a Bible college dreaming of how I might be able to make a difference for the sake of the Kingdom. I am truly blessed to serve another generation who seek the Lord here at the Bible College of Columbia International University.

Why attend a Bible college? It is an incredible place to hear the Lord, to launch toward adult independence, and to prepare for service to the King of Kings whether that service is in the home, the church, or the marketplace in this country or any other country around the world!

References

Luigi Salvaneschi. (1998). *Renaissance 2000: Liberal Arts for Tomorrow's Leaders*. Grants Pass, (OR): Oasis Press.

About the Author

Dr. Patrick Blewett is the new academic dean at the Bible College of Columbia International University. He has served in pastoral ministry in Iowa, Wyoming, and Idaho, and served in administrative roles at Big Sky Bible College in the early 1980s and at Grace University the past nine years. He is active in the Association for Biblical Higher Education, the accrediting body for Bible colleges.

Preparation for Kingdom Living Through Graduate Education

By Dr. Milton V. Uecker

Does it really matter if a follower of Christ attends graduate school at a Christian institution?

Without a graduate education centered upon Jesus and the blueprint for Kingdom living found within the Bible, an advanced degree will be limited in scope; limited in the sense that it may provide knowledge and skills, but lack an integration of God's truth, spiritual transformation, and a Kingdom perspective. In other words, a Christian graduate education is needed if we are to send out Christian counselors, school administrators and teachers as opposed to counselors, school administrators and teachers who are Christian.

That's why the mission of graduate education at Columbia International University is to "develop competence in students by fostering growth in biblical knowledge, spiritual maturity, ministry orientation and the professional skills necessary for service in a variety of cultural contexts."

A Christian education, regardless of the level, must focus on who the student is becoming and how they then live, as opposed to academics and the acquisition of knowledge alone. In his book *Piety and Philosophy*, Richard Riesen asks the question, "Can Christian schooling be too academic?" He believes that there must be a focus on academics because that is the nature of schooling. However, he also believes that schooling can be too academic if it hinders something else that is of equal or greater importance. From God's perspective, the focus must be on teaching and discipling if the student is to be "fully taught."

Personal transformation is ultimately God's work, but it is the work of the Christian school to create the environment or community that prepares the student for this work of the Holy Spirit.



Academics without a focus on personal transformation and "Kingdom living" fall short.

In order to train Christian professionals, their education must therefore include training in discipleship. Even when the church is faithful in its responsibility to disciple (and it too often is not), it does not disciple for a specific "Kingdom living" role. In *The Divine Conspiracy*, Dallas Willard emphasizes the importance of a Kingdom heart that is "learning from Jesus to live my life as He would live my life if He were I." A Christian graduate school is necessary if the graduate is to practice his or her profession according to the example found in Jesus.

Personal transformation is ultimately God's work, but it is the work of the Christian school to create the

environment or community that prepares the student for this work of the Holy Spirit. This does not happen unless the program's outcomes move beyond the head to the heart. Individuals need to experience a community in which their own mentors model "Kingdom living." Christian graduate professors are chosen, not only because of their academic credentials and professional experience, but because they have the biblical prerequisite to teach and disciple. According to Deuteronomy 6:5-6, the teacher must first "love the Lord with all your heart, and with all your soul and with all your might," and then place the commands of God upon their own hearts. Once this is true, they are considered qualified to teach. It was because this was true of Paul that he could boldly proclaim, "the things you have learned and received and heard and seen in me, practice these things, and the God of peace will be with you" (Philippians 4:9). Paul encouraged his students to not only become like him, because he was being increasingly transformed into Christ-likeness, but they were to "observe those who walk according to the pattern you have in us" (Philippians 3:17b). A Christian graduate education provides such a pattern within its academic community. Students observe examples of not only what a Christian professional is, but how these professionals work together to glorify God and accomplish Kingdom purposes.

If graduates are to practice their professions as Christ would, then they must be educated not only through the truths that define their discipline, but truth from God's Word. Until the Word is integrated within a discipline, the concepts that shape the discipline may be in error. For example, a key concept that influences both counseling and education is the mistaken belief in the innate "goodness of man." In what ways are the paradigms of classroom teaching or clinical counseling shaped by this inaccurate presupposition? As professionals are trained in Christian graduate programs, the truth provides the correction needed for an accurate and thus effective professional model.

The Word is also the ethical basis for practicing one's profession. Every graduate will leave a program with a set of dispositions (beliefs, attitudes and values) that shape the professional's behavior and practices. This set of beliefs is dictated by the worldview that is the basis of the institution's educational philosophy. Can a biblical standard for practice be formed within an

academic culture dominated by secularism and pluralism? It is for this reason that students must study within a context where the Bible is a primary text and then integrated and applied across the curriculum.

A Christian graduate program provides the student not only with the academic and personal preparation for their chosen career, but it also provides purpose beyond service to one's self. Kingdom living begins now. Christian graduate education prepares students to live life in such a way that everything they do glorifies God and directs others to Him. It equips them to



be disciples in order that through their professional roles they can serve others and likewise bring them into "Kingdom living."

References

- Riesen, Richard. 2002. *Piety and Philosophy*. Phoenix, Arizona: ACW Press.
- Willard, Dallas. 1998. *The Divine Conspiracy*. New York: Harper San Francisco.



About the Author

Dr. Milton V. Uecker has worked within Christian schools for over 35 years and currently serves the Lord as dean of the Graduate School at Columbia International University. Prior to joining the faculty of CIU in 1995, Dr. Uecker served for four years as associate professor at Regent University in Virginia Beach where he directed the early childhood program. His professional experience includes teaching on the mission field in Korea and administrating early childhood programs in Texas and Virginia.



Why Attend a “Biblical” Seminary and “School of Missions?”

By Dr. Junias Venugopal

As John sat in the college and career Bible study class, his heart was stirred by not only what the teacher was sharing from the Scriptures, but by a growing desire to study the Bible. He had come to love studying the Bible. At the same time John had a growing desire to share the gospel with friends, colleagues and family. His desire was fueled by what he heard at church every Sunday and affirmed at the weekly Bible study.

Megan, a psychologist was seeking to integrate her practice with her growing understanding of the Scriptures and her developing interest in missions. She had been on a couple of short-term mission trips overseas and spent time with missionaries.

Megan and John came to Columbia Biblical Seminary & School of Missions because their interests in studying the Bible and sharing Christ intersected with our mission statement to equip Great Commission Christians to minister in multicultural communities.

Columbia Biblical Seminary & School of Missions at Columbia International University (CIU) focuses on preparing Christians to impact the world with the gospel of Jesus Christ and fulfill His Great

Commission in their generation. That focus is born out of CIU’s ethos that includes five distinctives.

World Evangelization – Great Commission Emphasis

Our name contains the words, “Seminary” and “School of Missions” because of our emphasis on

world evangelization. The late CIU Seminary Dean, Dr. Ken Mulholland said, “We prepare pastors who have a heart for missions and missionaries who have a heart for the church.” Our desire is to be part of the portrait of *the church as mission*, not the church versus mission. To this end we have intentionally ensured that most of our faculty has had significant overseas missions experience. Currently, 60 percent of our faculty members are former missionaries. Our strategic plan calls for boosting that figure to 70 percent. Annually, 90 percent of our faculty travel and minister overseas. We invite prospective students:

“Want to take the gospel to the ends of the earth? Come, learn with the faculty who has been there.”

The natural outcome is that our curriculum is infused through and through with a Great Commission emphasis, resulting in numerous alumni who now live

“We prepare pastors who have a heart for missions and missionaries who have a heart for the church.”

— The late CIU Seminary Dean, Dr. Ken Mulholland

(Continued on page 17)

Earn your Master of Arts in **One year...**

When your students graduate from college with at least 30 hours of Bible, theology, or church history, we believe they have a strong foundation for a seminary degree. That's why they automatically qualify for Columbia's fast-track M.A. program, which keeps them from repeating courses they've already taken and enables them to finish in just one year. With what we call "Program 2," they'll have their master's degree in only 30 semester hours, and they'll build it themselves with 21 free electives. It's the degree they need, in half the time!

College graduates with 30 semester hours in Bible, theology and church history also automatically qualify for other fast-track Program 2 degrees, including specialized Master of Arts and Master of Divinity degrees. Financial aid is available for qualified applicants. Please call the Seminary Admissions office for further details.



Columbia Biblical Seminary & School of Missions

A division of Columbia International University

*Preparing World Christians to Know Christ
and to Make Him Known.*

Contact us today for more information:

1-800-777-2227

www.ciu.edu/seminary

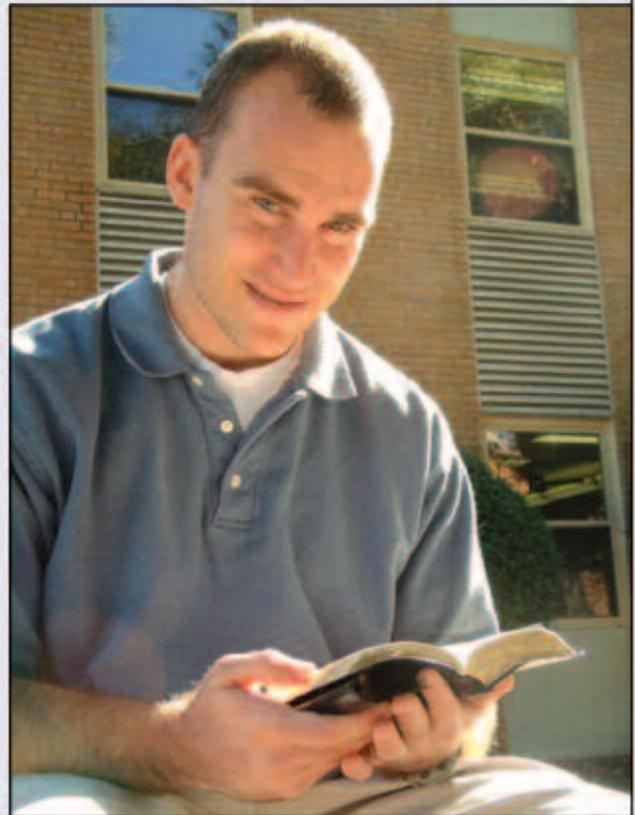
yesCBS@ciu.edu

7435 Monticello Road, Columbia, SC 29203

Expand Your Vision and Build Your Knowledge: Earn a Doctor of Ministry at Columbia Biblical Seminary & School of Missions!

You've been called by God to serve in your specific ministry. Now take your competence to the next level with advanced education. Columbia's Doctor of Ministry Program will help you be better equipped to lead and more prepared to face the challenges of this 21st century.

- **Flexible:** format allows you to complete your degree through one week intensives offered in January and summer. You will not have to relocate or leave your ministry
- **Global:** professors and students come from ministries and mission fields all around the world
- **Biblical:** enhance your in-depth knowledge of the Bible and increase your ability to fulfill the Great Commission
- **Practical:** mentoring and ministry-specific assignments help you develop the exact skills you need for your unique calling
- **Concentrations:** Leadership, Missions, Preaching-cohort, and Member Care-cohort



Columbia Biblical Seminary & School of Missions

The Seminary at Columbia International University

Contact us today for more information:

www.ciu.edu/seminary

1-800-777-2227

7435 Monticello Road, Columbia, SC 29203

Why Attend a “Biblical” Seminary

(Continued from page 14)

among unreached people groups. Some are translating the Word of God into native languages. Others are planting churches in hostile communities. Still others are developing friendships with people around the world in order to gain an opportunity to share their faith.

Evangelical Unity – Focusing on the Gospel

The emphasis on world evangelization results in a necessity to unite with all Christians to fulfill the Great Commission. This makes a second distinctive a logical emphasis – encouraging students to think through all evangelical theology as they develop their own doctrinal stance. The faculty comes from a wide variety of evangelical theological positions, which hold to the inerrancy of the Bible, and they teach all these aspects with grace without putting any down. Students are required to search the Scripture themselves to form their own theology, rather than being taught a denominational stance. This emphasis of a foundation on the Bible is a result of a third distinctive of CIU — the functional authority of the Bible.

Our name states we are a biblical seminary. The students are grounded in biblical knowledge so that they embrace and use the whole Bible as the integrating center and functional authority for Christian living, ministry practice, and the accomplishment of God’s global mission.

Curricular Integration and Flexibility

The orientation of the curriculum is active as students are equipped for action – the accomplishment of the Great Commission. Education at the Seminary develops the whole person, “head, heart, hands” (and feet). Each area is approached in a holistic, integrated fashion. *Academics* have *spiritual transformation* and ministry skills development within their scope; *spiritual transformation* rests on an academic foundation and implications for ministry; *ministry practice* takes what is learned in the classroom and puts it to work in the church and world, always with the aim of life transformation.

The curriculum is delivered in a variety of ways to give today’s students flexibility in designing their education. You can be a resident student on our campus and take day classes. If you have to work,

there are evening classes available. If you live some distance away, there are weekend classes. And if you wish to continue in ministry anywhere in the world and still study at the Seminary, we have the Advancement in Ministry (AIM) program. The AIM program combines one week intensives on campus with online off-campus work so that the student can complete a M.A. or a M.Div. without leaving their place of ministry or residence. If we are serious about what we believe, we must make our education accessible to those already active in accomplishing the Great Commission!

Faculty – Desiring to Build Relationships

Years of conducting surveys of our students and alumni have consistently showed us that the best memories and experience that students have of the Seminary is the relationship they have built with the faculty. These are men and women who have served around the world and want to get to know and spend time with their students.

Our last two distinctives, *authentic Christian living and prayer and faith*, are practiced by our faculty in concert with the students. We schedule days of prayer throughout the school year. On those days the normal business activity of the campus stops as faculty, staff and students go to the Lord in supplication and worship.

We, the faculty, are not merely preparing students like Megan and John for future ministry. Our desire for the students is that their Seminary experience will help them know Christ so that they will make Him known.



About the Author

Dr. Junias Venugopal is dean of Columbia Biblical Seminary & School of Missions. He teaches in the areas of educational ministry, leadership and research methodology. Junias and his wife, Beth served in India and the Philippines before coming to Columbia. Junias was a pastor at Delhi Bible Fellowship, New Delhi, India for over eight years and oversaw the planting of two new congregations.

Homeschooling: A Force That Is Reshaping America

By Zan Tyler

In a frantic attempt to avoid boarding the school bus, Dennis the Menace exclaims to his mother, “Margaret said some moms homeschool their kids!”¹

In an article written for the *Wall Street Journal*, Marvin Olasky, editor of *World Magazine*, said, “The Bible-based revivals that have transformed American culture have had at least three ingredients: an increased sense of God’s holiness; an increased knowledge of man’s sin and need for a savior; and radical changes in behavior.”² Olasky later articulates one example of a radical change in behavior: “Conservative Christians are having more children and teaching them at home . . .”

Dr. Allan Carlson, President of The Howard Center for Family, Religion & Society, credits homeschooling with changing the landscape of American education: “Homeschoolers are reinventing both American teaching and American learning,” he says, “and the children excel. By grade eight, these children are, on average,

almost four years ahead of their public and private school counterparts.”

In a 1998 address to the National Christian Home School Leadership Summit in Washington, D.C., Congressman Bill Goodling, former chairman of the powerful Education and Workforce Committee in the U.S. House of Representatives, said this: “The homeschoolers are the most effective lobbyists. You have heard the saying, ‘When E. F. Hutton speaks, people listen.’ I have changed that saying around a little bit. I say, ‘When the homeschoolers speak, you better listen!’”³

Homeschooling is reshaping America — from comic strips to behavior to education to politics. Why? God ordained the family to be a strong, defining tool in the lives of individuals and the histories of nations. Families are to be places of learning and of industry. Places for nurturing and encouraging faith. Places of power and significance.

Current Trends

Dr. Brian Ray, president of the National Home Education Research Institute, estimates that over 2,000,000 children in the United States are currently being homeschooled. With an annual growth rate of seven to 15 percent, Dr. Ray projects there may be 3,000,000 homeschooled students in the United States by the end of 2010.⁴

Homeschooling is also growing internationally for a number of reasons: 1) the success of the homeschooling movement in the United States; 2) the availability of information and resources through the Internet; and, 3) the number of missionaries who are choosing to homeschool their children while on the field.⁵

Reasons for Homeschooling

Evangelical parents have been bombarded by ominous statistics during the course of the last decade, with ministries and conservative organizations estimating that as many as 70 to 92 percent of our children are abandoning their Christian roots as they leave home and enter adulthood. Many Christian parents embrace



Zan Tyler and daughter Lizzy visit with S.C. Congressman Joe Wilson. Lizzy shadowed Wilson for a day as a homeschool project.

homeschooling because it gives them the opportunity to reverse that trend by carefully and intentionally disciplining their children, helping them develop a comprehensive biblical worldview that encompasses academics, morality and daily living.

Academically, parents choose to homeschool because it works. Homeschooled students, on average, are scoring 15 to 30 percent higher on standardized tests than their publicly-schooled counterparts. Parents can individualize instruction for their students based on giftedness, learning disabilities and special interests. Learning styles and educational goals can be considered. Hands-on activities, field trips, and service opportunities are incorporated into the school day.

As parents and children work together, worship together, serve together, study together, learn together, and travel together, the family unit gains strength and unity. Homeschooling fortifies families by providing a renewed sense of purpose and mission.

Raising Children with a Passion for Missions

Homeschooling favors the teaching of traditional subjects, with an emphasis on integration. Subjects are integrated, generations are integrated, travel and studies are integrated, and academics and biblical injunctions are integrated. The following scenario demonstrates how this might be played out in a normal home.

David and Jane Smith are homeschooling their three children. Several homeschooling resources they have read encourage an emphasis on geography in the core curriculum. The Smiths decide that for the current school year the family will study the continent of Africa. As part of their schoolwork, the children will also be assigned the task of adopting a country, finding missionaries or a missions agency in the adopted country, and corresponding with the missionaries and their families. The children will bring the needs of the missionaries and their countries to family devotions where together the family can pray for those needs. Moreover, the importance of the Great Commission will be discussed frequently throughout the course of their geography lessons. David and Jane are praying that the Lord will use this training to develop a heart for missions in their children.

In the homeschool environment, an emphasis on missions can become an important part of the school day and family life.

Additionally, Christian homeschoolers often participate in one or more missions trips during the course of their school careers. In the homeschool environment, an emphasis on missions can become an important part of the school day and family life. This combination of constant exposure to missions, prayer for missions, and experience with missions over the course of many years has the potential to produce young people with hearts primed and zealous for missions.

Homeschooling Holds Great Hope

Homeschooling is an exciting, effective way to educate and motivate children. Homeschooling continues to grow because it works academically and socially, it fosters creativity, and it strengthens families. Homeschooling is an excellent educational choice for Christian parents who desire to infuse their children's academic, vocational, and moral training with a strong biblical worldview which has served Western civilization so well throughout the ages.

References

¹Hank Ketcham, "Dennis the Menace" Syndicated Comic Strip, March 21, 2004.

²Marvin Olasky, "Is America Undergoing a Religious Revival?" *The Wall Street Journal* (20 March 1998), W13.

³Chris Klicka, *Home Schooling: The Right Choice* (Nashville: Broadman & Holman Publishers, 2002), 415.

⁴Brian D. Ray, Ph.D., *Worldwide Guide to Homeschooling: Facts and Stats on the Benefits of Homeschool* (Nashville: Broadman & Holman Publishers, 2005), 7-8, 28.

⁵The South Carolina Association of Independent Home Schools (SCAIHS) works with many missionaries around the world who choose to homeschool. SCAIHS offers educational counseling, support and more. For information, contact the office at (803) 454-0427 or visit them online at www.scaihs.org.

About the Author

Zan Tyler is the Homeschool Resource and Media Consultant for Broadman and Holman Publishers and Homeschool Editor for LifeWay Christian Resources. Find her on the Web at www.lifeway.com/homeschool. She and her husband Joe homeschooled each of their three children from kindergarten through high school, for a total of 21 years. Zan is the founder of the South Carolina Association of Independent Home Schools and remains an active board member today. She is the author of the recently released book *Seven Tools for Cultivating Your Child's Potential*.



Christian Education Quotations

"I am much afraid that the schools and universities will prove to be the great gates to hell unless they diligently labour to explain the Holy Scriptures and engrave them upon the hearts of youth. I advise no one to send their child where the Scriptures do not reign paramount. Every institution that does not unceasingly occupy its students with the Word of God must become corrupt."

– Martin Luther,
Protestant Reformation

* * * *

"The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him, as we may the nearest by possessing our souls of true virtue, which being united to the heavenly grace of faith makes up the highest perfection."

– John Milton, "Of Education"

* * * *

"Education without values, as useful as it is, seems rather to make man a more clever devil."

– C.S. Lewis

* * * *

"Education: The bringing up, as of a child; instruction; formation of manners. Education comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper, and form the manners and habits of youth, and fit them for usefulness in their future stations. To give children a good education in manners, arts, science, is important; to give them a religious education is indispensable; and an immense responsibility rests on parents and guardians who neglect these duties."

– 1828 Noah Webster's *American Dictionary of the English Language*

"True Christian education is not a negative thing; it is not a matter of isolating the student from the full scope of knowledge. Isolating the student from large sections of human knowledge is not the basis of a Christian education. Rather it is giving him or her the framework or total truth, rooted in the Creator's existence and in the Bible's teaching, so that in each step of the formal learning process the student will understand what is true and what is false and why it is true or false."

– Francis Schaeffer

* * * *

"...a great effort should be made to multiply our day schools, and to render them distinctly religious, by teaching the gospel in them, and by labouring to bring the children as children to the Lord Jesus."

– Charles H. Spurgeon

* * * *

"A Good School deserves to be call'd, the very Salt of the Town, that hath it: And the Pastors of every Town are under peculiar obligations to make this a part of their pastoral care, That they may have a Good School, in their neighbourhood."

– Cotton Mather

* * * *

"An educational system isn't worth a great deal if it teaches young people how to make a living but doesn't teach them how to make a life."

– Author Unknown

* * * *

"Nothing can be rightly known, if God be not known; nor is any study well managed, nor to any great purpose, if God is not studied. We know little of the creature, till we know it as it stands related to the Creator..."

– Richard Baxter

"Education ought everywhere to be religious education. Parents are bound to employ instructors who will educate their children religiously. To commit our children to the care of irreligious persons is to commit lambs to the superintendency of wolves."

– Timothy Dwight, *president of Yale University*
(1795-1817).

"Let us expect our children to know the Lord. Let us from the beginning mingle the name of Jesus with their A B C. Let them read their first lessons from the Bible. It is a remarkable thing that there is no book from which children learn to read so quickly as from the New Testament: there is a charm about that book which draws forth the infant mind. But let us never be guilty, as parents, of forgetting the religious training of our children; for if we do we may be guilty of the blood of their souls."

– Richard Baxter

* * * *

"We cannot build walls high enough around our schools to keep out the world, the flesh or the devil. We must build the person of Christ in their lives in the Spirit. Building Christ in our lives is the only antidote to the world, the flesh and the devil."

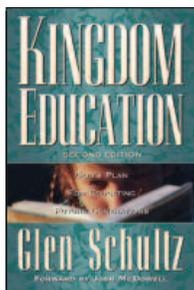
– Francis Schaeffer

* * * *

"There are those who desire to acquire knowledge for its own value—and this is a base vanity. But there are others who desire to have it to edify others—and this is charity. And there are others who desire it so that they may be edified — and this is wisdom."

— Bernard of Clairvaux,
The Song of Solomon

Recommended Reading on Christian Education from the Authors in this Edition of *Connection*

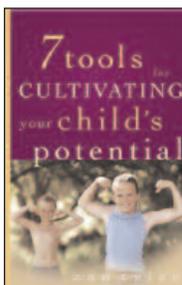


Kingdom Education by Glen Schultz provides parents, church leaders, and Christian educators with biblical principles on raising their children for Christ. Explore how to instill into children a firm foundation at home and at school. Published by LifeWay.

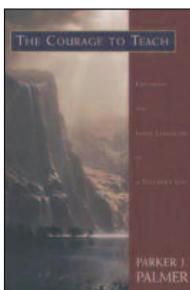
7 Tools for Cultivating

Your Child's Potential by Zan Tyler.

Zan Tyler passionately believes that God has appointed the home as the place where true education takes place and where learning flourishes the best. She has interacted with thousands of parents who believe this, but many times they are not always sure where to start. In this book, Tyler presents biblical principles that parents can use as they seek to raise successful children who love Christ. The underlying goal is to help mothers and fathers grasp the power God has placed in their hands as parents to positively shape the lives and hearts of the next generation for Christ. Published by LifeWay.

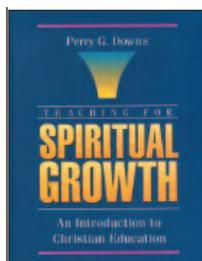
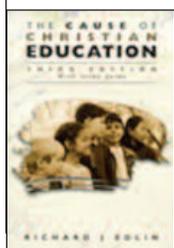


In ***The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life***, Parker Palmer takes teachers on an inner journey toward reconnecting with their vocation and their students — and recovering their passion for one of the most difficult and important of human endeavors. Published by Jossey-Bass.



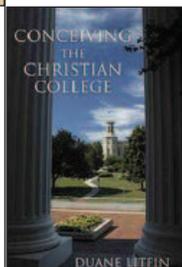
The Cause of Christian Education by Richard Edlin.

Richard Edlin exposes the myth of religious neutrality in education and expounds on the place of the Bible in the school. He covers the practical aspects of Christian education such as relationships, curriculum, student evaluation and resource selection. Study questions for each chapter make this book an excellent tool for faculty in-service. Published by ACSI.



Teaching for Spiritual Growth by Perry G. Downs is a textbook that explains what it means to be spiritually mature and how churches can help people achieve spiritual growth. The book deals with two important questions: 1) What does it mean to be spiritually mature? and 2) What can the church do to help people grow spiritually?

These questions are explored from the perspectives of theology, developmental psychology, and educational learning theory. The goal is to help readers develop a philosophy of Christian education that will be applicable to a variety of ministry contexts. Published by Zondervan.

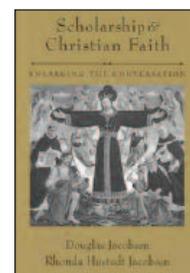


Concerning the Christian College by Duane Litfin. Litfin asks the pressing questions regarding faith-based education. What is unique about Christian colleges? What is required to sustain them? How do they maintain their bearing in the tumultuous intellectual seas of the 21st century? Litfin challenges Christian educators

in ways that will strengthen both the academic environment of today's Christian colleges and their impact on culture at large. Published by Wm. B. Eerdmans Publishing Company.

Scholarship and Christian Faith: Enlarging the Conversation edited by Rhonda Hustedt Jacobsen and Douglas G. Jacobsen.

Douglas and Rhonda Jacobsen argue that the popular definition of Christian scholarship associated with the phrase "the integration of faith and learning" should be expanded. The authors offer a new definition and analysis of Christian scholarship that opens the way for dialogue between believers from a variety of church traditions. The book includes contributed essays that are organized as a conversation. Published by Oxford University Press.



The Importance of the CIU Annual Fund to Christian Education



Frank Bedell

Frank Bedell recalls the day he visited a young, married couple who had recently graduated from CIU. They lived in a modest home. They appeared to live a fiscally conservative lifestyle. But their zeal to launch right into ministry after graduation had to be tempered a bit. They had a large college loan debt to pay off.

That's when the importance of CIU's Annual Fund hits home for Bedell. As director of development for CIU, Bedell is exposed to this type of story often.

"They had planned their budget for the next 18 months and they anticipate it will take them close to two years to pay off the student loans they took out to go to school here," Bedell said.

"While that's not an unreasonable debt, it's certainly a debt they have a responsibility for that will restrict

their decision making for the next two years. What further schooling might they consider, what kind of employment they might take? The Annual Fund helps offset the amount of student loans."

The Annual Fund is the portion of the operational budget of CIU that is dependent on gift income. It has two components. It provides for faculty and staff allowances (the portion of employee paychecks that come from gift income). The remainder of The Annual Fund is used for financial aid for students through CIU scholarships. The Annual Fund goal for the 2005-2006 fiscal year is \$2.2 million.

Bedell says when the Annual Fund goal is not met, it affects Christian education.

"The Annual Fund allows hundreds of students to attend CIU who otherwise might not be able to

attend or who would have to increase their debt burden."

Bedell notes that financial aid for students is also provided through endowments and special scholarships that are offered by CIU supporters.

For information on how you can contribute to the Annual Fund call the CIU Development Office at (803) 754-4100, ext. 3011. Or you can give conveniently online with a credit card at the CIU website www.ciu.edu. Updates on the progress of the Annual Fund can also be found at the website. Click on "Giving to CIU."

Special Endowments and Scholarships Provide Financial Aid

While The Annual Fund for fiscal year 2004-2005 was backed by 1,660 donors contributing 5,697 gifts, it's not the only way generous CIU supporters provide financial aid to our students. Some also make available endowments and special scholarships. New scholarships recently established include: the Canadian Student Scholarship Fund for a Canadian student to compensate for the current exchange rate between Canada and the United States; the Catherine "Cat" Leavel Memorial Scholarship for a student who is employed in the CIU dining room; the Daniel and Trula Cronk Endowed Scholarship for international students or U.S. students serving in international settings with an interest in theology, missions or divinity degrees; the Harriet Jones Findlay Scholarship for students pursuing a degree in Youth Ministry or Pastoral Ministry; the Master of Divinity Scholarship for M.Div. students with a preference being given to children of missionaries or preachers; the Miller's Scholarship for international students to pursue ministry in their home country or on a foreign mission field; and the Ocean Drive Presbyterian Church Scholarship for students able to articulate a vocational commitment to missionary service.

THERE ARE MANY BENEFITS AVAILABLE TO YOU WHEN YOU MAKE A SPECIAL GIFT BEFORE DECEMBER 31

But to receive these benefits, you need to begin planning now.

Are you aware of the benefits available when you make a gift at year end? Among them are:

- Potential tax savings from charitable deductions
- Increased income from non-productive or low-producing property
- Avoidance of capital gains tax on highly appreciated property
- Income tax deductions this year for gifts actually made in future years
- Personal satisfaction in knowing that you are involved in a worthwhile mission

To assist you, we have prepared a special planning report, **How to Maximize Your Year-End Giving.**

Please write today for your free copy so we can help you with your year-end giving. There is no cost or obligation.

Columbia International University
P.O. Box 3122, Columbia, SC 29230-3122
Phone: 800.777.2227, E-mail: FBedell@ciu.edu

© Lifestyle Giving, Inc., 2004. Reprinted by permission.

We're bringing CIU to YOU!

CIU Alumni Gatherings provide opportunities for old friends to reconnect and new bonds to form. An Alumni Gathering is a celebration where we have the privilege of hearing about the amazing movement of God in and through your lives and where you can catch up on what's going on at CIU. It's also a time of challenge and encouragement from the faculty and leadership of CIU.

We are currently planning CIU Alumni Gatherings for 2006-2007 throughout the United States and abroad.

Gatherings are often scheduled around other CIU ministry opportunities.

If you'd like to register to attend a Gathering, or receive more information about a faculty or leader of CIU speaking at your church or ministry, please call 1-800-777-2227, ext 3500.

Join us, as we seek to *Know Him and Make Him Known* ... for life.

Alumni Gatherings Fall '05

OCTOBER

Oct. 22
Atlanta, GA

5:30 p.m.

Longhorn
Steakhouse
2973 Cobb Parkway
Atlanta, GA 30339

Cost:
App. \$10-13
per
person

NOVEMBER

Nov. 8
State College,
PA

7 p.m.

Damon's Grille
1031 E. College Ave.
State College, PA
16801-6806

Cost:
App. \$10-13
per
person

Nov. 10
Asheville, NC

7 p.m.

Olive Garden
121 Tunnel Road
Asheville, NC 28805

Cost:
App. \$10-13
per
person

Half-Time Training Seminar: How to Discover and Deploy Seasoned Marketplace Leaders into Service

Speakers:
Dr. Roy King and Pastor
Lloyd Reeb

Oct. 18
8:30 a.m. - 3:30 p.m.

West Hills Presbyterian
Church
3015 S. 82nd Ave.
Omaha, NE 68124

\$25 (includes lunch)

Register online at
www.graceuniversity.edu



Dr. Roy King

COMING SOON — CIU NET COMMUNITY

- Receive timely information
- Find old classmates by securely searching online directories
- Easily sign up for reunions and register online for single or multiple events
- Update your biographical information
- Connect with other alumni and CIU with a personalized lifelong e-mail address

Watch for details at www.ciu.edu.

VISIT

Columbia International University

**During College Days
or Grad/Seminary Days**

**College Days Nov. 3-4
Grad/Seminary Day Oct. 21**

- Have breakfast with Admission staff and faculty
- Take a campus tour
- Attend a class
- Attend chapel
- Have lunch with students
- Hear about the programs we offer



Or, Schedule A Personal Visit

- 1 Call** our Visit Coordinator at (803) 754-4100 or (800) 777-2227, ext. 3058.
- 2 E-mail** us at visitciu@ciu.edu
- 3 Sign Up** online by visiting our website at www.ciu.edu

Columbia International University

Bible College • Graduate School
Columbia Biblical Seminary & School of Missions
Ben Lippen School • Radio Stations WMHK & WRCM

7435 Monticello Rd. • PO Box 3122
Columbia, SC 29230-3122

803.754.4100 • Toll Free 1.800.777.2227
www.ciu.edu

Address Service Requested

Connection

Volume V, No. 2 • Fall 2005

Non-Profit Org
US Postage
PAID
Columbia, SC
Permit 129